




Coronavirus (COVID-19): Risk Assessment Action Plan for full opening from September 2020

<p>Assessment conducted by: Lorna Knowles</p> <p>Job title: Headteacher</p>	<p>Covered by this assessment:</p> <ul style="list-style-type: none"> • Staff • Pupils • Parents • Visitors 	<p>This risk assessment is VERSION 5</p> <p>Many aspects are the same as the previous versions with some changes in light of the changing picture nationally.</p>
<p>Date of assessment: November 2020</p>	<p>Date of next review: Review weekly in line with guidance</p>	<p>Signed off by:</p>  <p>Margaret Hannaford Chair of Governors</p>
<p>Notes:</p> <ul style="list-style-type: none"> • Where the Senior Leadership Team (SLT) is referred to, this means Headteacher, Assistant Headteacher for Early years and Key stage 1 and the Assistant Headteacher for key stage 2, Business Manager and in some cases the Chair of Governors • Where the DSL team is referred to, this means the Headteacher, Assistant head teachers (2), SENCO and Pastoral Lead • In the event of absence of any named ‘responsible person’ on the risk assessment below, the Headteacher or Assistant Head teacher’s will deputise. In the absence of the Headteacher and the Assistant head teachers - the Headteacher and Assistant headteachers will inform the Governors and business manager of who is required to be the respective ‘responsible person.’ If unable to do so, the next most senior member of staff on site will deputise. 		



Halesowen C of E Primary School

The purpose of the risk assessment template provided by Dudley LA is to support schools in preparing for providing for the full opening of schools (all pupils in all year groups) in September 2020 following lockdown from March – July 2020. The risk assessment has been written in collaboration with a number of local authorities. Any risk assessment should identify possible risks, quantify the risks and explore ways to mitigate them. A risk assessment does not mean all risks have been eliminated and in the case of a pandemic like Covid 19 we cannot make any guarantees. We are making it as safe as possible by reducing risks as much as is reasonably practicable to try and reduce the risk of transmission

- For the purpose of this risk assessment, the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment (this must take into consideration all types of workers including agency workers, casual staff and contractors and any other adult on site as well as your permanent staff).
- The basic risk assessment issued by the Local authority is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school.** This document has been edited to be a more comprehensive document.
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
[https://www.gov.uk/government/latest?departments%5B%5D=department-for-education,](https://www.gov.uk/government/latest?departments%5B%5D=department-for-education)

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context.
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Completion Date:	1.6.2020 for the children of key worker and Vulnerable children. 15.6.2020 for wider opening
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.





Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
<p>The school lapses in following national guidelines and advice, putting everyone at risk.</p> <p>Ultimate responsibility in VA school lies with governing body.</p>	<p>High</p>	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> • The school (Headteacher and SLT including pastoral lead) to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, Dudley LA, Diocese of Worcester. • The Headteacher to review the school’s risk assessment accordingly and distribute guidance to the SLT team/ Pastoral. This team will check for any documentation. They will also support the headteacher by: <ul style="list-style-type: none"> ➢ ensuring updates are sent to the relevant people ➢ ensuring the whole document is e-mailed to relevant staff and sent via parent mail and posted on the school website for parents – where necessary. ➢ Ensuring teachers update pupils via regular safety message briefings. ➢ Any change in information to be shared with Chair of Governors by direct e-mail from the Business Manager <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	<p>Low</p>	<p>Low</p>	<p>Head teacher to keep up today with guidance through .gov and the Local authority bulletins</p> <p>Head teacher to start the chain of information flow as outlined in risk controls</p> <p>Head teacher to send to staff./ JK to governors CD to keep website up to date.</p> <p>Staff in bubbles to ensure children are briefed</p>	<p>Ongoing but regular</p>	<p>Headteacher check that website is kept up to date by CD</p> <p>Chair of Governors to check that updates are received from school</p> <p>Checked by lead teachers for bubbles</p> <p>Chair of governors and head- weekly call at least</p>





Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
Poor communication with parents and other stakeholders	High	<ul style="list-style-type: none"> Headteacher to share risk assessment with all staff via parentmail or e-mail and teams each time it is updated Staff/ Governors able to respond with any questions RE: Risk assessment. Headteacher to respond to any concerns/ queries, Updated risk assessments uploaded to website and edited as it is updated All staff/pupils/parents aware of current actions and requirements and reminded frequently using school communication systems Parents notified when risk assessment is updated and can access it on website. Parents sent frequently asked questions (FAQ) document(when it is updated) – which will make the risk assessment ‘user friendly’ for parents. Parents and staff sent a weekly update via parentmail <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>	Low	Low	<p>Headteacher to regularly update the risk assessment and ensure it is shared with staff</p> <p>Headteacher and SLT to do regular updates to staff and parents</p>	<p>Updated risk assessment shared promptly when completed</p> <p>FAQ documents to be shared when they are updated.</p>	Chair of governors to sign of risk assessment updates.
Lack of awareness of policies and procedures	Medium	<ul style="list-style-type: none"> School leaders will ensure that all policies impacted on by coronavirus controls are updated for example: the Safeguarding and Child Protection policy, the Infection 	Low	Low	Headteacher/ SLT to update policies	Policies updated ongoing	Chair of Governors to sign off policy updates.



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>control policy and the school behaviour policy, first aid policy and Intimate care policy</p> <ul style="list-style-type: none"> • All staff will be asked to make themselves aware of all relevant policies and procedures updates including, but not limited to, the following: <ul style="list-style-type: none"> - Safeguarding and Child Protection policy (COVID update) - Mobile phone policy - Health and Safety Policy - Infection Control Policy - First Aid Policy - Intimate care policy - Behaviour policy - Staff absence reporting procedures • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 			<p>Business manager and Assistant headteachers to ensure polices and sent to relevant people and added to website.</p> <p>Headteacher - communication with staff and parents</p>		<p>Headteacher check staff have read and accessed the policy changes.</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • Staff are made aware of the school's infection control procedures in relation to coronavirus as part of the procedural guidance document. • Parents are made aware of the school's infection control procedures in relation to coronavirus via frequently asked questions (FAQ) document and posters at entrances to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus • Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the first morning of pupils attending school and again after each school holiday or when children return after a period of absence such as isolation. Care should be taken to do this for every pupil even if they do not attend on the first day. All are informed that they must tell a member of staff if they begin to feel unwell All are informed that 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>they must tell a member of staff if they begin to feel unwell. Staff will go through hand washing etc</p> <ul style="list-style-type: none"> E-mail updates/ use of teams to update staff as and when necessary with updated information. <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>					
Poor hygiene practice in school - general	Medium	<ul style="list-style-type: none"> Posters are displayed at each entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands at home before entering and when arriving home after leaving school) Handwashing/sanitising will be on the daily timetable for each bubble. Pupils to be supervised using hand sanitiser when entering school each morning. Staff to use hand sanitiser when entering the building. Pupils to wash hands with soap once they have taken off coats put down bags etc before sitting down at desks. Staff to wash hands with soap once they are in their bubble classroom. Pupils and staff to wash their hands with soap before eating . They should also wash or sanitise before and 	Low	Medium	<p>Site Manager/ Business manager to ensure as part of opening up routine that:</p> <ul style="list-style-type: none"> ➤ Posters are in place ➤ Hand sanitiser is in place ➤ Tissues are in classrooms ➤ Ensure there is enough soap and paper towels in the toilets ➤ Ensure there is soap and paper 	<p>Daily procedure</p> <p>Prior to pupils entering school for each bubble</p>	<p>Business Manager to check that site manager duties are being completed.</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>any school entrances, used classrooms and other key locations for staff, pupils and visitors</p> <ul style="list-style-type: none"> • Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE’s guidance • Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas • Pupils and staff do not share cutlery, cups or food. • Staff to only use their own personal mug, water bottle and may wish to bring any utensils they may need. • Staff to load own individual items in to dishwasher in staff room. Items are NOT TO BE LEFT ON COUNTERS OR IN SINKS. Full cycle(at least 50 degrees) to be used on dishwasher (not quick wash). Put on by caretaker at the end of every day. • Cleaners are employed by the school to carry out cleaning. • Staff to use allocated toilets and sinks <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>			built in to the timetable		



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
Poor hygiene practice – specific – school main entrance	Medium	<ul style="list-style-type: none"> • Clear signage in place on main office entrance doors regarding social distancing. • Barrier station with hand sanitiser in place to ensure visitors remain 2 metres from the office window • Office window to only be opened as required by office team • Areas touched to be wiped down • Parents and visitors only by appointment and wearing masks when in the building unless exempt. • No need for staff to linger in the area as they should sign in using the barcode on their fob not the screen. Staff to keep 2 metres away at all times. • Staff not enter the office but instead to communicate through the office window or by telephone to the office. • Tissues/hand sanitiser to be available in each office space that is in use. • Rota in place for office staff – Business manager and other office member of staff to not be in any office at the same time as they could not maintain 2m social distance. • Disabled toilet outside of the office used for office staff and female site staff only 	Low	Medium	Business Manager to oversee entrance door signage and procedures and update as required	Systems and signage to be in place (checked ongoing)	Headteacher to check entrance door systems are in place.



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		As a result, school office member of staff is protected.					
Poor hygiene practice – specific –other office spaces.	Low	<ul style="list-style-type: none"> Any office space to adhere to social distancing. Tissues/hand sanitiser to be available in each office space that is in use. Staff to wash/sanitise hands on arrival at work. Office desks, keyboard and phones will be cleaned each morning prior to the use of that desk. Rota in place for office staff – Business manager and other office member of staff to not be in any office at the same time as they could not maintain 2m social distance. SLT hub office shared by 3 people- good ventilation in place with windows and door open as much as possible. All desks face away from each other. Masks/ visors to be worn when facing inwards/ closer than 2 metres. SLT to move across 2 offices to allow social distancing (Nov 2020) SENCO office- used by SENCO – if someone needs SENCO telephone them or knock and stand back Business manager office – used only by business manager- if someone needs Business manager telephone them or knock and stand back 	Low	Low	<p>Site manager to ensure office cleaning happens each morning in shared offices (SLT hub)</p> <p>Other single person offices to be cleaned on days on a rota</p> <p>Site manager to ensure tissues and sanitiser are in place each day.</p> <p>Staff to be responsible for own hand washing.</p> <p>Staff responsible for following social distancing rules- do</p>	Ongoing	Business Manager to ensure actions listed are complete



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
					not put other staff at risk		
Poor hygiene practice – specific - spread of potential infection at the start of the school day.	High	<p>In line with government advice:</p> <ul style="list-style-type: none"> As part of the frequently asked questions (FAQ) document and/or in email/ parent mail– we will issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus <p>Issue information to parents about:</p> <ul style="list-style-type: none"> arrival and departure procedures, including safe drop-off and pick-up their allocated times for the beginning and end of their school day the allocated entrance and exit points to school and where they should go on arrival Guidance regarding masks Guidance regarding childcare and support bubbles for collection of children. government recommendations with regard to transport. information to pupils in relation to restrictions on their movement around the site 	Medium	Medium	<p>Headteacher to regularly update risk assessment and ensure it is shared with staff</p> <p>Headteacher and SLT to update the FAQ document to ensure risk assessment is accessible/relevant to all.</p>	<p>Risk assessment shared on by regularly as updated.</p> <p>Information to be shared with parents</p>	<p>Chair of governors to sign of risk assessment whenever it is updated</p> <p>SLT proof read FAQ before they are sent out.</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • not congregating at the front of school prior to the start of the school day- any information for parents would be sent by parent mail or telephone • Only one adult should bring a child, where possible without siblings with them on school site- if siblings are on school site they must stand and hold their parents hand. • Pupils to be supervised in accessing hand sanitiser on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities • All staff to wash/sanitise hands on arrival in school • Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Soap and water is the best approach to this and schools should endeavor to ensure there are enough hand washing facilities available. The correct hand washing routine should be followed. • Hand sanitiser 'stations' are an alternative and sufficient of these should be available so that all pupils and staff can clean their hands regularly between washings. 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> ensure supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. If staff of children wear PPE to travel to school before entering the building they should dispose of it- bins/ bags to be available- Staff to dispose of PPE in bin bags and double bagged where possible or if it is reusable store safely . Reusable masks / visors should be safely removed when entering the building and stored safely and a school mask or visor worn when in school by staff. As a result, the risk of infection is reduced as pupils and staff arrive at school. 					
<p>Poor hygiene practice – specific – in the event of a toileting /sickness accident.</p>	<p>High</p>	<ul style="list-style-type: none"> Sick buckets and vomit clean up kits along with gloves kept in each classroom. Staff to wear additional PPE – mask, gloves and apron and visor where available (delivery due before wider opening) Child to be taken to the KS1 cloakroom area by member of staff from their bubble for children in the lower end of school below dividing door, to the 	<p>Medium</p>	<p>Low</p>	<p>Headteacher to ensure this procedure is followed</p>	<p>Ongoing</p>	<p>Headteacher to ensure Assistant Headteacher checks are taking place</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>back of EYFS by the toilets for EYFS or the old library for key stage 2 top end of corridor.</p> <ul style="list-style-type: none"> • If required a duty member of staff to be called to supervise. • Soiled items to be disposed in bin bags- they should be double bagged. • Staff to follow specific intimate care procedures in line with the intimate care policy including additional amendments. • Office staff to call home for child to be collected- child collected from the entrance they were brought to school – parent to call office on arrival. • Any soiled clothes are put into a plastic bag (double bagged) and sent home/stored in care room or outside where possible- until this can happen. • Staff to dispose of PPE in bin bags and double bagged where possible. • Staff to wash hands thoroughly before returning to their bubble. <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
<p>Poor hygiene practice – specific - end of the school day.</p>	<p>High</p>	<p>In line with government advice:</p> <ul style="list-style-type: none"> As part of the frequently asked questions (FAQ) document and/or in email/ parent mail– we will issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus <p>Issue information to parents about:</p> <ul style="list-style-type: none"> arrival and departure procedures, including safe drop-off and pick-up their allocated times for the beginning and end of their school day the allocated entrance and exit points to school and where they should go on arrival Guidance regarding masks Guidance regarding childcare and support bubbles for collection of children. government recommendations with regard to transport. information to pupils in relation to restrictions on their movement around the site 	<p>Medium</p>	<p>Medium</p>	<p>Headteacher to write risk assessment and ensure it is shared with staff by week beginning 31.8.20</p> <p>Headteacher and SLT to adapt risk assessment into FAQ document to ensure risk assessment is accessible/relevant to all.</p>	<p>Risk assessment shared 4.9.20</p> <p>FAQ documents to be shared on week beg 31.8.20</p>	<p>Chair of governors to sign of risk assessment and procedural documents on 4.9.20</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • not congregating at the front of school prior to the start of the school day- any information for parents would be sent by parent mail or telephone • Only one adult should bring a child, where possible without siblings with them on school site- if siblings are on school site they must stand and hold their parents hand. • Pupils to be supervised in accessing hand sanitiser on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities • All staff to wash/sanitise hands on arrival in school • Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Soap and water is the best approach to this and schools should endeavor to ensure there are enough hand washing facilities available. The correct hand washing routine should be followed. • Hand sanitiser 'stations' are an alternative and sufficient of these should be available so that all pupils and staff can clean their hands regularly between washings. 					





Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> ensure supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. If staff of children wear PPE to travel to school before entering the building they should dispose of it- bins/ bags to be available- Staff to dispose of PPE in bin bags and double bagged where possible or if it is reusable store safely . Reusable masks / visors should be safely removed when entering the building and stored safely and a school mask or visor worn when in school by staff. <p>As a result, the risk of infection is reduced as pupils and staff arrive at school</p>					
Ill health in school./ First Aid in school	High	<p><u>Ill health</u></p> <ul style="list-style-type: none"> As part of the frequently asked questions (FAQ) document staff and parents will be informed of the symptoms of possible coronavirus infection, of the procedure in school relating to a pupil becoming unwell with symptoms and the procedure in school for a member of staff becoming unwell with symptoms. 	Medium	Low	Headteacher to ensure rooms are set up and system shared via this risk assessment and as part of the frequently asked questions (FAQ) document	<p>Risk assessment shared by 1.6.2020-4.9.20</p> <p>FAQ documents to be shared by 4.9.20</p>	Chair of governors to sign of risk assessment and procedural documents by 4.9.20



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • Staff will be kept up to date via e-mail and parent mail any changes in government guidance on the symptoms of Coronavirus as required. • All staff have a PPE pack in their room . It is their responsibility to order new stuff for their pack if it runs low on anything. • Any pupil who displays signs of being unwell with potential Coronavirus symptoms will be moved to the isolation room/ outside. If inside windows should be open and the child should be in there alone where possible with a member of staff outside of the door-reassuring the child through the door. If the child is very young/ distressed the adult will wear full PPE and will try to stay 2m away from the child but sitting by the door with the child by the Window. The lead member of staff should be informed. The office/ pastoral lead should call the parent to collect. The office staff/ pastoral lead should make sure the parents are advised to follow the COVID-19: Guidance for households, including accessing testing. The lead member of staff will refer it to the head teacher. • If contact with a child or young person is necessary, then gloves, an apron and a face mask and visor should 				<p>Systems to be in place by week beginning 4.9.20 31.8.20</p>	



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>be worn by the supervising adult. If there is a risk of splashing, eye protection should also be worn</p> <ul style="list-style-type: none"> • If a 'waiting pupil' needs to use the bathroom, they should use a separate cubicle and then it should be cleaned. • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen. • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. • Any staff member who displays signs of being unwell immediately refers themselves to any member the duty teacher who will refer to head teacher. The member of staff is sent home. This can be done by distancing/ over mobile telephone/ teams. • If a child or member of staff from a bubble has symptoms the rest of the bubble attends school- whilst we wait for test results and take advice from track and trace/ Public Health Dudley regarding the bubble. • Where the child or young person tests negative, they can return to their setting alongside the other people in their bubble and the fellow household members can 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>end their self-isolation.</p> <ul style="list-style-type: none"> Where the child or young person tests positive, the rest of their class or group within their childcare or education setting may be asked to remain at home and advised to self-isolate for 14 days. This depends on close contact. The other household members of that wider class or group do not need to self-isolate unless the child or young person they live with in that group subsequently develops symptoms. <p><u>First aid</u></p> <ul style="list-style-type: none"> For minor first aid incidents- Child to be taken to the relevant first aid hub or treated by the first aid bench if outside. First aider to deal with first aid- wear PPE apron, gloves, mask, and visor.(when available for fuller opening) Where possible, ask pupils to wipe away any blood or hold cold compresses etc. Ensure records of treatment and person giving treatment are recorded. In the case of a child needing mouth to mouth/ chest compressions to risk assessment would be in 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>this case the risk of death or serious implications to the child outweighs the risk of Covid 19</p> <ul style="list-style-type: none"> • In the event of a more serious injury, dial 999 • First aid at work- If the appointed people: Lee Wainwright and Rose Wheeler are not on site another person trained in first aid would step in if needed. The” First Aid at Work” HSE guidance says: <i>“Where a person provided under paragraph (2) is absent in temporary and exceptional circumstances it shall be sufficient compliance with that paragraph if the employer appoints a person, or ensures that a person is appointed, to take charge of – (a) the situation relating to an injured or ill employee who will need help from a medical practitioner or nurse, and (b) the equipment and facilities provided under paragraph (1) (c) throughout the period of any such absence.”</i> <p>It also states: <i>“Where there are small numbers of employees(less than 25 on site) , the minimum provision is: – an appointed person to take charge of first-aid arrangements;”</i></p> <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p> 					
Poor management of pupil numbers	High	<ul style="list-style-type: none"> • AS A SCHOOL WE ARE APPLYING THE LOCAL AUTHORITY GUIDANCE TO MAINTAIN SOCIAL 	Low	Medium	Headteacher to write risk	Risk assessment	Chair of governors to



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
<p>reduces the ability of pupils and staff to practice social distancing.</p>		<p>DISTANCING WHERE PRACTICABLE. WE WILL TRAIN STAFF AND PARENTS ON THE FOLLOWING GUIDING PRINCIPLES:</p> <ul style="list-style-type: none"> • <i>Adult-to-adult social distancing will be strict 2 metre distancing-</i> • <i>Adult-to-child social distancing will be adhered to as much as is practicable. At the adult's discretion. It may be necessary to go closer if a child needs help e.g. to tie a shoelace, needs first aid treatment etc. This should be for short periods of time. Adults should wear a face shield if they are going within 2 metres of the child. This is sometimes difficult in the EYFS setting and may not always be practicable.</i> • <i>Child-to-child social distancing will be strongly encouraged – but cannot be guaranteed. Rooms will be set up to help this to happen with forward facing tables in year 1-6. EYFS will play as normal so will not distance. They will sit in a semi-circle – forward facing when on the carpet.</i> 		<p><i>If pupil numbers increase unexpectedly or government guidance changes</i></p>	<p>assessment and ensure it is shared with staff by 1.6.2020</p> <p>Headteacher and SLT to adapt risk assessment into I FAQ document to ensure risk assessment is accessible/relevant to all.</p>	<p>shared by 1.6.2020</p> <p>FAQ documents to be shared by 4.9.20</p>	<p>sign of risk assessment and documents by 1.6.2020.</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • To preserve staff and pupil wellbeing and staff and pupil safety, we will observe social distancing in terms of the outside space. This means there will be a reduced number of pupils in the playground. We will also repurpose the front car park as a playground if needed and will stagger outside time. • We are also operating a rota system to ensure that each bubble will have two staff in it wherever possible. Staff will where possible only work across one bubble- with the exception of the SENCO, SLT and pastoral lead (only when a 2 metre distance can be guaranteed e.g. covering outdoor duties) • As part of the frequently asked questions (FAQ) document staff and parents will be informed of: <ul style="list-style-type: none"> ➢ who is to attend and the times they are to attend ➢ how social distancing will be maintained where practicable ➢ how timetables have been reviewed to stagger entry/dismissal and reduce cross ‘contamination’ of bubbles 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.					
A pupil/staff member in a bubble is tested and has a confirmed case of coronavirus.	High	<p>In line with government advice:</p> <ul style="list-style-type: none"> The rest of the class/group or people who have had close contact will be advised to self-isolate for 14 days. School will liaise with Public Health Dudley and will refer to the school symptom management Standard Operating Procedure (SOP) The Headteacher will contact Public Health Dudley following the SOP. They will advise school where needed. School will also complete the DFE attendance return outlining any positive cases. <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>	Medium	Medium	Headteacher to ensure that government and local guidance is adhered to when a confirmed case is seen	Ongoing	Chair of Governors to support/check Headteacher follows government guidance closely
Insufficient staff to run face-to-sessions for pupils.	Medium	<ul style="list-style-type: none"> Leaders to ensure that they have a complete list of shielded (clinically extremely vulnerable) and clinically vulnerable adults for their school Leaders to ensure that the clinically extremely vulnerable offered the safest available on-site roles where possible or the opportunity to work at home 	Medium	Medium	Headteacher to oversee planning of groupings with support from the Senior Leadership Team	In place for September 2020.	Headteacher to monitor risk of insufficient staffing



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>depending on shielding guidance form the government at the time.</p> <ul style="list-style-type: none"> • Clinically vulnerable staff are (according to government guidance) ok to work within their roles in school, including direct teaching / supporting with children if the follow all of the distancing and hand washing protocols. • Protocols for staff to inform leaders if they need to self-isolate are clearly in place • Leaders ensure there is a rota in place for cover in the instance that staff have to self-isolate. • Any staff member who displays signs of being unwell immediately refers themselves to the duty teacher and/or the headteacher and is sent home/stays at home. The person should access a test as soon as possible. • Where one member of the bubble is absent – the other members of staff within the bubble will lead the group – where this is an LSA the work for the group will be provided and support provided. • <u>Where cover still cannot be provided – school will explore supply options as a last resort. School will try</u> 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p><u>not to have supply who have been in another school within the last 48 hours.</u></p> <p>As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.</p>					
<p>Pupil movement between lesson, at break time and lunchtime increases the risk of infection.</p>	<p><u>Medium</u></p>	<ul style="list-style-type: none"> • Children to arrive through a designated entrance – a door close to their room, stay in room for assembly, tuck and lunch (some will use the hall) and only leave room for 15 minute morning outside activity, 25 minute lunchtime outside activity and an afternoon outside activity –where possible. • Some children will leave the room for interventions. • Staggered starts to be put in place for break time and lunchtime to reduce numbers of children on the playground at the same time. • Each bubble to have their own allocated part of the playground. • Play to be structured where possible to encourage minimal pupil contact – such as daily mile, aerobic on the spot work out, circle game type activities or play with their own piece of equipment e.g.a. hoop/ skipping 	<p><u>Low</u></p>	<p><u>Low</u></p>	<p>Senior Leadership team to establish timetables for each bubble</p>	<p>Timetables in place by 4.9.20</p>	<p>Headteacher to approve all timetables for each bubble and ensure playground zones are clear</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>rope etc (no shared equipment) Children can have up to 10 mins free play within their zone</p> <ul style="list-style-type: none"> Pupils to bring their own packed lunch and eat at their own desk.(or designated space in the hall) or order a grab bag style lunch for the kitchen. No meals to be served at the hatch. Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness (see Dolce risk assessment) One way system to be operated where appropriate around school. <p>As a result, the risk of infection during unstructured time is reduced.</p>					
Spread of infection in classrooms/shared areas.	Medium	<ul style="list-style-type: none"> All unnecessary items to be removed from classrooms and learning environments and stored elsewhere All soft furnishings and items that are hard to clean to be removed with the exception of some in EYFS where they will have a more robust cleaning schedule. Children not to access drawer units where possible but instead have a drawer under their desk if necessary All children in years 1-6 to have their own resource packs/ pencil cases 	Low	Low	<p>Headteacher to ensure class layout and bubble routines are adhered to</p> <p>Site Manager to ensure sanitiser and wipes are in place in classes and at photocopier</p>	Ready for 4.9.20 and regularly checked	<p>Headteacher to quality assure preparation work on classroom layouts and routines</p> <p>Business Manager to</p>



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> · The children in one bubble will spend all their time together, during the school day – including break times and lunch times · Children in one bubble will not interact with children from another bubble. · The adults from one bubble will not mix with other groups of children/ adults. . • Pupils to be directed to specific seats in classrooms and to maintain seats during the day- place name cards on tables. Seating plans to be on teams and updated when necessary sp headteacher can track close contact. Children who need to move seats can only do this after a weekend. • Tissues and hand sanitiser to be located in each classroom/learning space as well as gloves, sick buckets and sick kits • Pedal bins for tissues and wipes. . • Contact with communal surfaces, such as door handles etc to be minimised as doors will be wedged open wherever possible. • Windows need to be opened to provide ventilation in any shared room. 			Also sick kit and bucket in each classroom		ensure site manager duties are completed



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • Children to not bring anything in from home except a coat,, a packed lunch , a snack, water bottle and their reading book. Staff will not handle anything children have bought in from home unless they wash their hands • Pupils to clean IT equipment (ipads) with anti-bacterial wipes before and after each use • Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use • If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned. • Toys/ resources such as maths equipment to be cleaned regularly or quarantined. • Reading books to be quarantined. <p>Additional Staff Measures:</p> <ul style="list-style-type: none"> • Guidance issued to staff on the use of the staff room and staff toilet areas, including maximum numbers at any one time - staff to be reminded to adhere to social distancing at all times. 					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc • Staff to only use their own personal mug, water bottle and may wish to bring any utensils they may need • Staff to load own individual items in to dishwasher in staff room. Items are NOT TO BE LEFT ON COUNTERS OR IN SINKS. Full 50 degree cycle to be used on dishwasher (not quick wash). Put on by caretaker at the end of every day . • Staff to “teach” from the front of the room and not circulate around the room. Teaching assistants to have their own 2 m zones. When children need help staff to only go closer for very short periods of time and visor should be worn. • In interventions staff sit side on with children, the intervention should be for less than 10 mins, well ventilated and where possible staff should be at a 2 metre distance or must wear a visor. • Staff to understand bubbles and know their designated bubble. <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
Poor pupil behaviour increases the risk of the spread of the infection.	Medium	<ul style="list-style-type: none"> As part of the frequently asked questions (FAQ) document staff and parents will be informed of the behaviour policy changes ready for their return to school – note: some sanctions (and how they will be applied in the context of social distancing) will have changed. These will be clearly communicated to pupils and parents. Pupils’ individual behaviour plans will reviewed as necessary and specific control measures identified and shared with pupils and staff where necessary. <p>As a result, pupils and staff understand the behaviour policy/individual plans in context.</p>	Low	Low	Headteacher adjust Policy Assistant Headteacher CD- Behaviour plan	As part of guidance being sent home week beginning 31.8.20	Chair of Governors to check and approve behaviour policy amendments
Pupils with complex needs are not adequately prepared for a return to school or safely supported.	High	<ul style="list-style-type: none"> SENCO has reviewed individual pupils and EHCP’s and has spoken to parents to determine if children can adhere to safety measures in school. Some children will be safer cared for at home. SENCO to seek additional advice from external agencies where appropriate if children do attend school. Plans will be shared relevant to the staff in the bubbles where these children will be as necessary. 	Medium	Medium	SENCO	As required for identified pupils – prior to their return to school	Headteacher to quality assure individual plans provided by SENCO



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> SENCO to work with Autism outreach as required to prepare additional social stories to support pupils with autism / learning difficulties (highlighting changes to classrooms/arrangements/use of PPE, for example) and share with parents and pupils prior to pupils returning to school. <p>As a result, pupils with complex needs are well supported.</p>					
Vulnerable pupils and pupils with SEND do not receive appropriate support.	Medium	<ul style="list-style-type: none"> Appropriate planning is in place to support the mental health of pupils returning to school – elements of the week’s timetable will contain mental health support through circle time/ mindfulness type activities. This is still on the timetable daily. SENCO – where relevant to agree what returning support is available to pupils with SEND in conjunction with families and other agencies e.g. EPE <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	Low	Low	SENCO to support planning of mental health type activities	Ongoing	Assistant heads to quality assure planned timetables and bubble curriculum plans
Increased number of safeguarding concerns reported after lockdown.	Medium	<ul style="list-style-type: none"> As school has been open throughout the lockdown process, ongoing safeguarding cases have been managed, reducing the risk of a sudden influx of cases. 	Medium	Medium	Headteacher as lead DSL	Ongoing	Other DSLs to check that cases/allegation are followed up



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> 5 DSLs have been working remotely and have been in contact with all vulnerable families/ family support workers and social workers. Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns Follow up any referrals made by staff swiftly, while maintaining social distancing. As a result, safeguarding remains of the highest priority and practice. Follow up any referrals made by staff swiftly, while maintaining social distancing by using the CPOMS system. All safeguarding training complete at the start of term. <p>As a result, safeguarding remains of the highest priority and practice.</p>			Pastoral lead to be main remote contact for checking CPOMS		on CPOMS and closed where possible
Emergency evacuation due to fire etc.	Medium	<ul style="list-style-type: none"> Lockdown procedures amended to recognise the need to maintain social distancing – pupils would hide under their desks which are correctly spaced. Fire and emergency evacuation procedures amended so pupils leave the building with gaps between them and line up with gaps between each line and each other 	Low	Low	Headteacher to ensure lockdown and evacuation procedures are amended	Ongoing	Chair of Governors to check and approve amendments



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>within the line.. Fire drills will be held within bubbles initially.</p> <ul style="list-style-type: none"> • Fire exits allocated to each room and different assembly points. – see FAQ • Everyone else (adults evacuate through their nearest exit and assembly on the Hales Road car park. One member of office staff to move to the churchyard to check registers • Registers to be kept for each room so room leaders can check one evacuated as the assembly points will be more spread out. • Doors that can't be kicked shut to be left open. • SLT will include Fire and lockdown FAQ document that will be shared with staff and parents. • Staff to communicate emergency evacuation procedures to pupils at the beginning of each day. • NOTE: THE PRIORITY WOULD BE EVACUATING SAFELY AND QUICKLY OVER MAINTAINING EXACT SOCIAL DISTANCING. <p>As a result, social distancing is maintained in the event of an emergency evacuation.</p>					



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
Cleaning is not sufficiently comprehensive. Site checks not completed	Medium	<ul style="list-style-type: none"> Site Manager to ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening for more pupils <ul style="list-style-type: none"> ➤ Water tests completed regularly and flushing of system during limited opening ➤ Quarterly fire check completed as appropriate and timely ➤ Stock take of cleaning items ➤ Preparation of cleaning rota and info about cleaning products prepared for training ➤ Including correct use of cleaning materials and use of gloves/ aprons. Staff to use PPE for cleaning and to know how to safely remove it(see poster) and dispose of it safely Staff to dispose of PPE in bin bags and double bagged where possible. Business Manager to monitor the standards of cleaning in school and identifies any additional cleaning measures. Cleaning sheets filled in around school. Where required, cleaning staff employed (will be given additional hours) to increase the regularity of cleaning- 	Low	Medium	Business Manager to ensure cleaning frequency and intensity is at the required standard and report to the Headteacher immediately any issues that arise	Ongoing	Business Manager to work with the Site Manager to act on any concerns that are raised to the SLT



Halesowen C of E Primary School

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Level of risk is now	Likelihood	Responsible person	Planned completion Date	Line Manager Check
		<p>Rota using site manager and 2 mid-day supervisors as cleaners. Main cleaner will work Mon-Thurs and then Sat when the building is empty to allow a deeper clean.</p> <ul style="list-style-type: none"> • Whilst pupils are at breacktime/lunchtime, identified member of staff to clean tables/door handles with a disinfectant wipes. Gloves to be worn during this and hands washed afterwards • Disposable gloves/wipes/sprays are next to photocopiers and printers • Cleaners to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures – see cleaning schedule document. • Cleaning materials to be in an area staff can access as needed. • Site manager to ensure staff know how to safely use cleaning products. Teachers and TA’s to mainly use cleaning wipes. <p>As a result, high standards of cleanliness are maintained in school.</p>					



Halesowen C of E Primary School

- All contractors/ visitors to be checked to ensure that they are essential visitors prior to entry to the school
- Agree arrival and departure times with contractors/ visitors to ensure that there is no contact with staff or pupils. They must be pre-booked on the inventory system for track and trace purposes.
- All contractors/visitors to wash hands either prior to or on entry to the school site
- Contractors and visitors are directed to specific/designated handwashing facilities
- All areas in which contractors/ visitors work are cleaned in line with government guidance
- Contractors/ Visitors to bring own food, drink and utensils onto site.
- Staff who receive deliveries to the school to wash hands in line with government guidance after handling and quarantine packages.
- Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries
- If drivers have to enter school site, ensure that they are asked to maintain social distancing, wearing a mask and use hand sanitiser before entering the building
- Surfaces to be cleaned after any deliveries have been made.

As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised

Further detail related to school-specific arrangements (see below) can be found as part of the frequently asked questions (FAQ) documents for bubbles:

- **Capacity and organisation of teaching spaces**
- **Arrival to and departure from school**
- **Movement around the school**
- **Classroom allocations**
- **Timetable arrangements**
- **Role of teaching assistants**
- **Breaktime plan**
- **Lunchtime plan**
- **Catering staff**
- **Cleaning**
- **Toilets**



Halesowen C of E Primary School

- **Staffroom and offices**
- **Transport**
- **Classroom expectations**
- **Pupil expectations**

Useful links:

(These may not be up to date- please see the government website for up to date guidance)

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
- Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
- Prevention and control- <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
- Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
- Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
- SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
- Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
- Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
- Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>



Halesowen C of E Primary School

- Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress>Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
- Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
- Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
- Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
- Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
- Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
- Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
- PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>

- Public health England <https://www.gov.uk/government/organisations/public-health-england>
- NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
- Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
- DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>